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STATE EXAMINATIONS COMMISSION

PRESS RELEASE

2021 STATE EXAMINATIONS

Commencement of Leaving Certificate Examinations 2021

Wednesday 9 June 2021

(The Notes for Editors at the end includes information on Conduct of Examinations and COVID 19, details of non-curricular EU Language subjects and statistical tables including tables of entries by county).

Some, 61,500 candidates are entered for the 2021 Leaving Certificate which comprises both examinations and Accredited Grades. Candidates have been able to opt to sit their examinations, to receive Accredited Grades, or both on a subject-by-subject basis. Candidates finalised their choices through the Candidate Self Service Portal in early May. In total, 58,342 candidates are entered for the Leaving Certificate and 3,177 candidates are entered for the final year of the Leaving Certificate Applied programme.

On Wednesday 9th June 2021, some 55,000 candidates who have opted to sit Leaving Certificate examinations will commence their Leaving Certificate and Leaving Certificate Applied examinations across the country through the network of some 780 post-primary schools and other venues recognised by the State Examinations Commission (SEC) to hold the certificate examinations. The examinations will be held in some 4,900 examination centres running until Tuesday 29 June for Leaving Certificate (Established and Vocational). The examinations in the Leaving Certificate Applied programme finish on Thursday 17 June.

The majority of candidates have confirmed their intention to sit examinations this year. From the latest information available to the State Examinations Commission (SEC), 90% of all candidates have indicated their intention to sit examinations in one or more subjects with almost 40,000 indicating their intention to present in 5 or more subjects.

Following the Government's decision on 17 February 2021 and the enactment of the Education (Leaving Certificate 2021) (Accredited Grades) Act, the SEC will operate the Leaving Certificate examinations and the alternative option of Accredited Grades which is essential to ensuring a fair system, having regard to the extraordinary circumstances of the pandemic and the loss of learning to this group of students due to the interruption of in-person teaching and learning during the periods of school closure.

The SEC will run the system of examinations and Accredited Grades and issue candidates with a single set of provisional results which seamlessly integrates both processes. Those who have sat examinations only will be provided with examinations results; those who have opted for Accredited Grades only will be provided with Accredited Grades; and those who have opted for both will be provided with the better result between the two processes.

The Government's decision of 17 February regarding Examinations 2021 included the cancellation of Junior Cycle examinations. Similar to 2020, the opportunity to sit Junior Cycle examinations will be offered to adult learners and early school leavers in October.

There has been detailed engagement with the Public Health authorities and all of the stakeholders, through the *Advisory Group on Planning for the State Examinations 2021*, in planning for the delivery and conduct of all aspects of 2021 Leaving Certificate examinations, including the written examinations. In addition to the normal challenges that arise at examinations time, this year the SEC, with the support and assistance of school authorities, needs to ensure that the Leaving Certificate Examinations are held in compliance with Public Health requirements to protect the health of candidates, Superintendents, student attendants and others involved in examinations delivery in schools and also to ensure that the arrangements continue to mitigate any risk to examination security and integrity.

Mr. Pat Burke, Chairperson of the State Examinations Commission and his fellow Commissioners extend their very best wishes on behalf of the SEC to all Leaving Certificate candidates for the 2021 Leaving Certificate. Speaking before the start of the examinations, Mr Burke said *"Covid has brought hardship and pain to so many families this year. Leaving Certificate students have also endured additional stresses. We hope that the adjustments to the examinations and the system of Accredited Grades support our students and allow them to move on with their lives. For our part, we in the State Examinations Commission will do our utmost to deliver the examinations and the Accredited Grades as fairly and smoothly as possible in what continue to be challenging times."*

In relation to the arrangements for the conduct of the examinations, which have been developed in consultation with the Public Health authorities, Mr Burke expressed his appreciation to those involved stating *"The Commission is extremely grateful to, and wants to fulsomely acknowledge the support of, all involved in delivering the Leaving Certificate this year. This includes school principals, deputy principals, teachers, and other school staff. This also, of course, includes parents and guardians, as the ultimate source of care and support for students, and the students themselves who are to be commended for their resilience throughout this difficult year."*

To those intending to sit the examinations, Mr Burke went on to say that *"The Board and staff of the State Examinations Commission are very aware of the effort which students and their families have invested in the forthcoming examinations and extend their best wishes to all"*.

Candidates confirmed their Leaving Certificate choices of examinations, Accredited Grades, or both on a subject by subject basis through the Candidate Self Service Portal in early May. The majority of candidates are opting to sit at least one examination and most are opting for both examinations and Accredited Grades. The numbers of candidates opting for examinations only is fewer than 5% of the number of candidates entered for any subject. The proportion of candidates indicating their intention to sit examinations varies from subject to subject; from 48% of candidates in Irish to 92% of candidates in Applied Maths.

When the Candidate Self Service Portal closed on 1 May, there was no further opportunity for candidates to update their choices. However, in response to requests from candidates in recent weeks wanting to now opt for Accredited Grades, it has been decided that a further opportunity will be provided to eligible candidates later in the summer. The SEC will contact all eligible candidates to offer them the option to receive Accredited Grades. This does not require candidates to take any action at this time.

In advance of the examinations, it has also been clarified that the performance of candidates in their written examinations will not be used in calculating their Accredited Grades nor will Accredited Grades have any input to the Leaving Certificate examination results. The examinations and the Accredited Grades will be run as two separate processes and will be brought together only for the purposes of issuing the results including determining the better result for those candidates who have opted for both.

While it is hoped that all candidates who want to sit the examinations will have this opportunity, it is likely that some candidates will not be able to take their examinations this year for both COVID and non-COVID reasons noting that, in all circumstances, Public Health considerations must take precedence over examinations attendance. Accredited Grades will provide contingency for candidates in the event that a candidate cannot sit the examinations due to COVID-19 (whether through being a confirmed case; a close contact; or having symptoms of COVID; or due to a requirement to self-isolate or restrict their movements) or for other reasons such as bereavement, hospitalisation or other medical emergency. While less likely, circumstances also need to be considered where it is not possible to run the examinations due to a more significant disruption such as a school closure or a local, county, regional or national lockdown. Most candidates this year are eligible for Accredited Grades but there are some exceptions to this such as candidates who are Out Of School Learners or who are studying one or more subjects out of school and who have not engaged in the process or who have been unable to provide evidence of their learning.

From Tuesday 8 June, schools and SEC Superintendents will have access to an Examinations Emergency Helpline, for the duration of the examinations, for non-routine matters which threaten the security or integrity of the examinations.

The arrangements which have been made to support schools in managing COVID-19 during the school year will continue in effect over the course of the examinations period and the dedicated HSE live COVID-19 Principal school line will continue to be available over the course of the examinations.

It is intended that the results of the Leaving Certificate examinations and Accredited Grades will be issued on 3 September 2021, on the Candidate Self Service Portal. Candidates will have access to appeals processes for both the examinations and Accredited Grades, details of which will be provided in due course.

ENDS

Notes for Editors

Further detailed information is available in our Media Information Pack 2021 under Press Office on www.examinations.ie and in the examinations update section.

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1. Candidate Information Guide.

Candidates have been provided with a detailed information guide to the 2021 Leaving Certificate examinations. The guide is available at <https://www.examinations.ie/misc-doc/EN-CA-9809541.pdf>

2. Conduct of the 2021 Leaving Certificate Examinations

The 2021 Leaving Certificate examinations will be conducted through the network of post-primary schools and other venues recognised by the State Examinations Commission (SEC) to hold the certificate examinations. This includes further education settings; Youthreach settings; prisons; youth detention centres and private colleges as well as recognised post primary schools.

In addition to the normal challenges that arise at examinations time, this year the SEC and its agents, with the support and assistance of school authorities, need to ensure that the Leaving Certificate Examinations are held in compliance with Public Health requirements to protect the health of candidates, Superintendents, attendants and others involved in examinations delivery in schools and also to ensure that the arrangements continue to mitigate any risk to examination security and integrity.

Arrangements have been put in place to make the examinations settings as safe as possible. These are built around basic Public Health principles for infection prevention and control and the Public Health measures already in practice in post-primary schools. The SEC is reliant on school authorities and Superintendents in the implementation of these arrangements. Candidates also play a critical role in complying with measures designed to protect their health and safety over the course of the examinations period and guidance has issued to candidates in this regard. A summary of the measures follows:

- Candidates will be assigned to the same desk in the same examination centre for the duration of their examinations other than for specific logistical reasons (e.g. aural examinations).
- Superintendents will be in the same room for the duration of the examinations unless they are required to move rooms by the school authority in an emergency situation. (If there is a need to move rooms schools are required to contact the SEC).
- In the examination centre, all desks will be at least 2 metres apart (front, back and side to side).
- Candidates, Superintendents, school personnel and attendants must wear appropriate face coverings (i.e. masks covering nose and mouth) at all times. A candidate who refuses/fails to wear a mask (other than on authorised medical grounds) will be refused access to the examinations.
- Candidates must observe social distancing in accessing the centre, in the centre, and on their departure from the centre.
- Superintendents will observe social distancing and minimise their interactions to those required for the delivery and integrity of the examinations.
- There will be particular attention to cleaning and sanitation of all room surfaces and any equipment used (e.g. CD players, etc.) before and after examinations based on the normal arrangements that apply in schools.
- There will be attention by all parties to respiratory etiquette and hand hygiene to reduce the risk of transmission.
- All rooms must be adequately ventilated even when taking account of the need to ensure that external noise does not interfere with the examinations.
- Candidates will be required to have their own pens, calculator, etc.

Examinations: 9 June to 29 June

The main examination session commences on Wednesday 9 June and runs until Tuesday 29 June for Leaving Certificate examinations and 17 June for Leaving Certificate Applied, although not all schools will have examinations running for the full duration of the timetable. The examinations will run to the published examination timetable with some flexibility for alternative scheduling on the same day of the examination in certain very exceptional circumstances (i.e. to allow a bereaved candidate to attend the funeral of a close relative). As in other years, schools do not have discretion to make such arrangements locally and all requests for an early or late sitting of an examination require sanction from the SEC.

The scheduling of examinations during the Easter Holidays and on Saturdays in May meant that the numbers of students and personnel in schools was minimised so that these final examinations were fully compliant with Public Health guidance. With the co-operation of schools, Leaving Certificate oral examinations were conducted during the Easter holidays, at weekends and outside normal school times and were completed by 16th April. The LCVP -Links Modules examination and the Department of Education organised Language Proficiency Assessment in the Non-Curricular Languages ran successfully on Saturday 8 May. The Leaving Certificate Computer Science terminal examination ran successfully on Saturday 22 May. Leaving Certificate Applied oral examinations were completed on 13 May.

3. COVID-19 and the Examinations

Recognising the absolute priority that has been afforded to ensuring that it is possible to run the Leaving Certificate examinations this year in all locations and settings, there are a number of key messages that were communicated to minimise the risk of COVID-19 preventing Leaving Certificate candidates from being able to complete their examinations.

Restrictions on Candidates Presenting for their Examinations

Candidates will not be allowed to present for their examinations in the following circumstances:

- they have been diagnosed with COVID-19.
- they are unwell or have any symptoms of COVID-19.
- they develop COVID-19 symptoms at any stage over the course of the examinations.
- they are self-isolating, have been instructed to self-isolate.
- they are quarantining or restricting their movements.
- they are a close contact of a confirmed case

While the country is starting to open up, the actions of all involved in minimising the opportunity for COVID-19 to spread will be instrumental in ensuring that Leaving Certificate candidates can be provided with the opportunity to take their examinations in June. The key messages communicated to school staff, candidates, their families and the wider community, which are relevant from now until the end of the examinations on the 29 June, are as follows:

- Continue to follow the basic Public Health advice in relation to social distancing, handwashing/sanitising, respiratory etiquette, and the wearing of face coverings.
- Leaving Certificate candidates should stay within their normal pod, such as their class or family pod.
- When the examinations commence, candidates should stay within their examination centre pod. This includes before, between and after examinations.
- Limit interactions with others even in outdoor settings and avoid gatherings that present risks of COVID-19.

- This includes not getting together with other candidates in study groups in advance of, or over the course of, the examinations.
- Follow the advice about the signs or symptoms of COVID-19; if they or anyone in their household shows signs or symptoms they should isolate and contact their GP for testing, and household members should restrict their movements until the results are known.
- If candidates act without due care, it could mean that they and/or their friends do not get to sit their examinations due to COVID-19.

4. Role of School Authorities

As in a normal year, the role of the school authority is concerned with the management of the orderly, secure and effective conduct of the Leaving Certificate and Leaving Certificate Applied examinations in their school. Crucially, and recognising the shared objectives of all stakeholders that these examinations should proceed, the role this year also includes taking all necessary precautions for the safe delivery of the examinations through continued efforts for the prevention, early detection and control of COVID-19 in schools.

The arrangements for the delivery of the examinations in a manner which is compliant with all Public Health requirements will build on the arrangements which schools have been implementing for the safe and sustainable operation of post-primary schools as set out in the guidance documents which have been issued by the Department of Education throughout the year.

Non-school settings providing examinations are required to have their own plans and procedures in place in compliance with the Government's *Resilience and Recovery 2020-2021: Plan for Living with COVID-19*, and the '*Work Safely Protocol*' which has been developed by the Department of Enterprise, Trade and Employment and the Department of Health with guidance documents provided by the Health and Safety Authority (HSA). The '*Work Safely Protocol*' reflects the latest advice issued by Government and National Health Emergency Team (NPHET) to reduce the spread of COVID-19 in the workplace. The management authorities in these settings should also have regard to the Department of Education guidance for post-primary schools and guidance issued by the Department of Further and Higher Education for Further Education centres.

To prevent the spread of the virus, the role of school authorities in managing COVID-19 outbreaks is as important during the examination period as it has been over the course of the school year. Careful adherence by school management to the published guidance on dealing with COVID -19 outbreaks should ensure that the vast majority of candidates get to sit their examinations.

Candidates also have personal responsibility to manage their own behaviour in advance of and during the period of the examinations to ensure that they can attend for all of their examinations. While best efforts are being made to ensure that all candidates who want to sit examinations will be able to sit them, it is entirely possible that not all candidates will be able to do so.

In all circumstances, Public Health considerations must take precedence over examinations attendance.

5. Contingency Arrangements for Candidates Unable to take their Examinations

Notwithstanding the very best efforts of all concerned, there may be circumstances in which individual candidates or groups of candidates will be unable to take their examinations and will instead have to rely on Accredited Grades.

There is no alternative sitting of the Leaving Certificate in 2021. The safety net of Accredited Grades has been put in place.

Candidates will miss some or all of their examinations if, in advance of, or at any stage during, the period of the examinations, they:

- are diagnosed with COVID-19.
- are unwell and have any of the symptoms of COVID-19.
- are self-isolating or have been instructed to self-isolate.
- are quarantining or otherwise restricting their movements.
- are a close contact of a confirmed case.

Candidates will also miss their examinations for other reasons such as other medical emergencies including hospitalisation. Given the unique circumstances of this year, and restrictions on accessing hospitals, there will be no sitting of examinations in hospitals or other out of school settings as might have been possible in previous years.

Some candidates may experience a bereavement or other trauma over the course of the examinations and will not proceed with their examinations. In the event of a bereavement of a close relative, there continues to be flexibility in scheduling an examination to allow a late or early start to an examination scheduled on the day of the funeral but there will be no opportunity to sit an examination on an alternative date as there was in 2019.

While less likely, circumstances also need to be considered where it is not possible to run the examinations due to a more significant disruption such as a school closure or a local, county, regional or national lockdown.

The vast majority of candidates will have Accredited Grades available to them as a safety net in the event that they are unable to take their examinations, even if they have not opted for Accredited Grades.

Even if candidates have not opted for an Accredited Grade in a subject or in any of their subjects, the Accredited Grade, provided the candidate is eligible, will be available as contingency in the event that the candidate *cannot* sit the examination in June.

It is important to note that where it has not been possible to provide a candidate with Accredited Grades and where that candidate has not, for whatever reason, attended for their examination(s), their next opportunity to sit the Leaving Certificate will be at the 2022 examinations.

6. The Education (Leaving Certificate 2021) (Accredited Grades) Act 2021

The Education (Leaving Certificate 2021) (Accredited Grades) Act 2021 confers on the SEC a number of statutory functions in relation to the system of Accredited Grades. From the date of determination/vesting day, the statutory functions of the State Examinations Commission will comprise the examinations related functions set out in Section 6 of the Commission's Establishment Order (SI 373/2003) and the Accredited Grades related functions set out in Section 6 of the Accredited Grades Act.

7. Leaving Certificate Timetable

For reasons of candidate wellbeing, an extended timetable was introduced for the 2019 Leaving Certificate Written examination. The extended timetable was designed to alleviate pressure on candidates by eliminating subject clashes as much as possible. There has been a very particular focus on ensuring that there is a minimal chance that a candidate will have to take three examinations on one day. However, not

all clashes have been eliminated and there is still a possibility that some candidates, because of their particular subject choices, may have to sit three examinations in one day this year, or in the future. The extended timetable has been put in place for the 2021 examinations also.

8. Non- Curricular EU Language Subjects

The SEC provides examinations in a range of subjects in the language area referred to as the non-curricular EU languages. These are languages which do not appear as part of the normal school curriculum but which students may opt to be examined in if they meet certain criteria. Chief among these conditions are the requirements that candidates for these examinations:

- Be from a member state of the European Union;
- Speak the language in which they opt to be examined in as a mother tongue;
- Have followed a programme of study leading to the Leaving Certificate; and
- Are taking Leaving Certificate English.

Another condition is that candidates may undertake examination in one non-curricular language subject only and for this reason, the SEC has scheduled all of the non-curricular examinations for one session – **Monday 21st June 9.30am to 12.30pm. While the SEC provides examinations in 18 non-curricular language subjects**, for the 2021 Leaving Certificate examinations, 1,454 candidates will be examined in the following seventeen subjects:

Bulgarian	Croatian	Czech	Danish	Dutch	Estonian
Finnish	Maltese	Hungarian	Latvian	Lithuanian	Polish
Portuguese	Romanian	Slovakian	Swedish	Modern Greek	

The following table compares the predicted candidate entries for these subjects in the 2021 Leaving Certificate to the number of candidates that sat these examinations in 2019.

Subject	2019 (Sits)	2021 opted to sit
Dutch	17	22
Portuguese	116	110
Polish	780	664
Latvian	62	41
Lithuanian	177	134
Romanian	340	292
Hungarian	51	44
Czech	12	14
Slovakian	18	17
Bulgarian	16	21
Modern Greek	13	0
Croatian	61	70
Others less than 10 *	16	24
Total	1,679	1,454

Non-Curricular Language Subjects 2019 and 2021

* Danish, Estonian, Swedish, Finnish and Modern Greek

Background information on the development of the non-curricular language subjects is available in the 2021 Media Information Pack on the SEC website www.examinations.ie. Candidates following these subjects can also apply to receive Accredited Grades in them

9. STATISTICAL TABLES

- A. Number of Candidates Entered for the Certificate Examinations 2016-2019
- B. Number of Candidates Sitting the Certificate Examinations 2016-2019
- C. 2020 Calculated Grades and Deferred Leaving Certificate examinations data.
- D. Candidate Self Service Portal Phase 2 Data
- E. Leaving Examinations Certificate Entries from Phase 2 of the Candidate Self Service Portal by County and Gender 2021
- F. Leaving Certificate Applied Entries from Phase 2 of the Candidate Self Service Portal by County and Gender 2021

A. Number of Candidates Entered for the Certificate Examinations 2016-2019

This table compares the numbers of candidates who were entered for the examinations immediately prior to the commencement of the written examinations in June in the years 2016 to 2019.

	Established Leaving Certificate (including LCVP*)	Leaving Certificate Applied	Junior Certificate	Total
2016	56,595	2,811	60,652	120,058
2017	56,580	2,814	62,076	121,470
2018	55,255	2,744	62,968	120,967
2019	56,882	2,774	64,723	124,379

* LCVP = Leaving Certificate Vocational Programme.

B. Number of Candidates who sat the Certificate Examinations 2016-2019

This table compares the numbers of candidates who, ultimately, sat the examinations in 2016, 2017 2018 and 2019.

	Established Leaving Certificate (incl. LCVP)	Leaving Certificate Applied	Junior Certificate	Total
2016	55,707	2,758	60,248	118,713
2017	55,770	2,773	61,654	120,197
2018	54,440	2,709	62,562	119,711
2019	56,071	2,716	64,331	123,118

C. 2020 Calculated Grades and Deferred Leaving Certificate examinations data

Total No of Leaving Certificate Candidates who Received Calculated Grades	57,569
Total No of Leaving Certificate Applied Candidates who Received Calculated Grades	2,850
Total No of Candidates entered for the 2020 Deferred Leaving Certificate Examinations	2,569
Total No of Candidates who sat the 2020 Deferred Leaving Certificate Examinations	2,155

Of the candidates who sat the deferred Leaving Certificate examinations, some 1,700 had also received Calculated Grades.

D. CANDIDATE SELF SERVICE PORTAL PHASE 2 TOTALS

The following table presents data on candidate choices in Leaving Certificate subjects with 5,000 or more entrants following the closure of the Candidate Self-Service Portal on 1 May. This represents the position at a “point in time” and some of the data may have changed slightly due to ongoing engagement with schools in relation to candidate choices.

- In almost all subjects, the majority of candidates entered are opting for both examinations and Accredited Grades.
- In all subjects, the numbers of candidates opting for examinations only is less than 5% of the number of candidates entered for the subject.
- The proportion of candidates indicating their intention to sit the examinations varies between subjects from 48% in Irish to 92% in Applied Maths.
- The proportion of candidates opting for Accredited Grades only and to not sit the examination in the selected subject ranges from 50% in Irish to 8% in Applied Maths.
- In English and Mathematics, of the candidates entered for the subject, 69% and 74% respectively have indicated their intention to sit the examinations.
- Data is also presented in summary form at the end of the table on the Non-Curricular Language Subjects. There is a substantial increase in the number of candidates who have opted to both sit the examination and opt for Accredited Grades with 76% having confirmed their intention to sit the exam and opt for Accredited Grades. This compares with 42% from phase 1 of the portal. Conversely, there is a reduction in the number of candidates who confirmed their intention to sit the examination only in these subjects from 52% following phase 1, to 15% after phase 2. This can be attributed to the arrangements developed by the Dept of Education to provide candidates taking these subjects with an opportunity to complete a written language proficiency assessment on 8 May 2021 to form the evidence on which an estimated mark can be provided leading to an Accredited Grade.
- A sizable move towards opting to receive Accredited Grades only is evident in certain subjects such as Agricultural Science (16 percentage points) Engineering (15 percentage points) Construction Studies (13 percentage points), English (12 percentage points), Geography (11 percentage points) and Irish (10 percentage points).
- The number of candidates opting for Accredited Grades only has increased from 5% to 9%.

Selected Subjects	Both	Exam Only	AG Only	Not Selected	Total
Irish	24,106 (48%)	281 (<1%)	25,335 (50%)	986 (2%)	50,708
English	39,325 (68%)	500 (1%)	16,919 (29%)	1,008 (2%)	57,752
Mathematics	42,230 (73%)	615 (1%)	14,157 (24%)	1,064 (2%)	58,066
Biology	28,684 (81%)	354 (1%)	5,707 (16%)	513 (2%)	35,258
Geography	17,467 (71%)	227 (1%)	6,505 (26%)	535 (2%)	24,734
French	14,226 (63%)	187 (1%)	7,652 (34%)	440 (2%)	22,505
Business	14,222 (78%)	214 (1%)	3,498 (19%)	353 (2%)	18,287
LCVP - Link Modules	7,926 (58%)	83 (<1%)	5,461 (40%)	297 (2%)	13,767
Home Economics	9,838 (77%)	91 (1%)	2,555 (20%)	296 (2%)	12,780
History	8,899 (70%)	151 (1%)	3,337 (26%)	301 (2%)	12,688
Construction Studies	6,484 (63%)	64 (<1%)	3,473 (34%)	307 (3%)	10,328
Chemistry	8,472 (86%)	120 (1%)	1,060 (11%)	147 (2%)	9,799
Art	6,269 (66%)	86 (1%)	2,859 (30%)	301 (3%)	9,515
Spanish	5,991 (69%)	131 (1%)	2,450 (28%)	162 (2%)	8,734
German	5,484 (63%)	99 (1%)	3,015 (35%)	110 (1%)	8,708
Agricultural Science	5,182 (60%)	42 (1%)	3,215 (37%)	144 (2%)	8,583
Accounting	6,738 (80%)	69 (1%)	1,496 (18%)	126 (1%)	8,430
Physics	6,741 (83%)	102 (1%)	1,144 (14%)	108 (2%)	8,095
Music	5,649 (81%)	63 (1%)	1,119 (16%)	125 (2%)	6,956
Engineering	3,761 (59%)	39 (1%)	2,397 (38%)	136 (2%)	6,333
DCG	4,256 (72%)	26 (<1%)	1,553 (26%)	96 (2%)	5,931
Economics	4,322 (78%)	51 (1%)	1,079 (19%)	83 (2%)	5,535
NCLS*	1,207 (76%)	240 (15%)	133 (9%)	4 (< 1%)	1,584

Summary Data – Leaving Certificate (excl Leaving Certificate Applied)

The following chart provides the most recent data available regarding candidate's choices.

Candidates who selected Accredited Grades and examinations	Candidates who selected examinations only	Candidates who selected Accredited Grades only	Candidates who did not make a selection	Total
52,045	415	5218	664	58,342

The following chart outlines the number of individual subjects entered for Leaving Certificate 2021

Accredited Grades and examinations	Examinations only	Accredited Grades only	No selection	Total
287,002	3,865	119,154	5023	415,064

Total number of subjects selected by candidates opting to sit the examination	290,867
Total number of subjects selected by candidates opting for Accredited Grades	406,156

E. LEAVING CERTIFICATE ENTRIES BY COUNTY AND GENDER 2021

County	Total No. candidates Accredited Grades			Total No. candidates Written Examinations			Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
CARLOW	440	448	888	401	398	799	445	453	898
CAVAN	386	372	758	343	305	648	394	387	781
CLARE	687	622	1,309	642	560	1,202	697	634	1,331
CORK	3,227	3,309	6,536	3,049	2,951	6,000	3,251	3,356	6,607
DONEGAL	985	958	1,943	901	788	1,689	1,000	966	1,966
DUBLIN	7,379	6,981	14,360	7,058	6,612	13,670	7,548	7,186	14,734
GALWAY	1,555	1,592	3,147	1,434	1,433	2,867	1,589	1,620	3,209
KERRY	831	853	1,684	783	728	1,511	841	865	1,706
KILDARE	1,572	1,540	3,112	1,504	1,449	2,953	1,581	1,560	3,141
KILKENNY	553	524	1,077	515	458	973	559	535	1,094
LAOIS	463	505	968	441	449	890	468	511	979
LEITRIM	237	199	436	223	179	402	240	202	442
LIBYA	17	49	66	Nil	Nil	Nil	17	49	66
LIMERICK	1,365	1,247	2,612	1,273	1,091	2,364	1,390	1,267	2,657
LONGFORD	278	295	573	250	243	493	284	304	588
LOUTH	1,022	938	1,960	964	841	1,805	1,041	957	1,998
MAYO	828	777	1,605	760	664	1,424	833	787	1,620
MEATH	1,228	1,213	2,441	1,164	1,080	2,244	1,246	1,229	2,475
MONAGHAN	401	394	795	371	331	702	406	396	802
OFFALY	513	490	1,003	459	410	869	531	507	1,038
ROSCOMMON	254	278	532	237	247	484	257	284	541
SLIGO	423	357	780	400	318	718	428	370	798
TIPPERARY	1,039	1,019	2,058	972	891	1,863	1,072	1,049	2,121
WATERFORD	789	816	1,605	738	694	1,432	805	827	1,632
WESTMEATH	707	653	1,360	639	542	1,181	723	667	1,390
WEXFORD	949	996	1,945	888	866	1,754	969	1,010	1,979
WICKLOW	832	878	1,710	777	746	1,523	855	894	1,749
Grand Total	28,960	28,303	57,263	27,186	25,274	52,460	29,470	28,872	58,342

F. LEAVING CERTIFICATE APPLIED ENTRIES BY COUNTY AND GENDER 2021

Subject	Total No. candidates Accredited Grades			Total No. candidates Written Examinations			Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
CARLOW	12	12	24	*	*	11	15	12	27
CAVAN	21	45	66	*	*	23	24	45	69
CLARE	39	45	84	34	28	62	43	46	89
CORK	110	133	243	80	105	185	115	137	252
DONEGAL	34	109	143	30	72	102	37	116	153
DUBLIN	327	360	687	298	314	612	345	392	737
GALWAY	36	62	98	29	51	80	51	75	126
KERRY	46	59	105	42	45	87	47	60	107
KILDARE	64	79	143	56	66	122	71	83	154
KILKENNY	17	20	37	16	20	36	17	22	39
LAOIS	20	24	44	18	23	41	22	27	49
LEITRIM	*	*	15	*	*	*	*	*	15
LIMERICK	85	102	187	65	81	146	88	105	193
LONGFORD	10	25	35	10	23	33	10	26	36
LOUTH	67	82	149	55	56	111	69	84	153
MAYO	41	60	101	31	39	70	45	62	107
MEATH	49	114	163	44	94	138	49	121	170
MONAGHAN	20	34	54	10	28	38	20	34	54
OFFALY	40	60	100	30	31	61	40	61	101
ROSCOMMON	*	*	18	*	*	16	*	*	21
SLIGO	18	33	51	11	19	30	19	34	53
TIPPERARY	41	55	96	30	34	64	41	56	97
WATERFORD	56	62	118	45	36	81	57	64	121
WESTMEATH	15	12	27	*	*	14	15	14	29
WEXFORD	55	94	149	51	84	135	63	101	164
WICKLOW	25	32	57	19	20	39	28	33	61
Total	1,257	1,737	2,994	1,035	1,307	2,342	1,340	1,837	3,177

*Less than 10 female, male or total candidates

The number of actual sittings in Leaving Certificate and Leaving Certificate Applied will not be available until the date of issue of results